Del-One

T.G.I.F. Classroom Sponsorship – S.M.A.R.T. Application Assessment Rubric

Category

Lacks Information

Limited Information (2) Meets Expectations (3)

Exceeds Expectations (4)

Points Given & Section Comments

| | | 5 1 - | | 0.1.1/5 | |
|---|--|---|--|--|---------------------|
| Applicant Name: | | Project Title: | | School/Grade: | |
| | Proposal lacks clarity No project details listed No activities listed Budget listed with no details | Proposal loosely defined Few project details Few methods and activities Unsure of project completion within budget | Proposal is clear Project details mentioned Some methods and activities included Budget briefly mentioned/costs minimally addressed | Proposal very clearly defined Project details are very clear Includes methods and activities related to development or standards Thorough list of budget items | Score: Comments: |
| Measurable: (20% weight) Provide information on how project goals will be met. | No funding goals and objectives No need identified No measurable outcomes No supporting information | Limited funding goals and objectives Minimal school/ student need Minimal measurable outcomes Limited supporting information for project goals | Mentions funding goals and objectives Project is related to school/ student need Some measurable outcomes Some supporting information for project goals | Clearly identifies funding goals and objectives Project is directly related to school/ student need Clear measurable outcomes Clear supporting information for the project goals | Score: Comments: |
| Actionable: (20% weight) Define the group of | No details regarding student impact No grade-level nor subject- level enhancements noted No educational or career | Limited impact to students Limited grade-level or subject-level curriculum enhancements Limited information about higher level education or | Mentions ongoing or large initial impact to students | Clearly identifies ongoing impact to students Project will enhance gradelevel or subject-level curriculum instruction/activities | Score: Comments: |
| students whom the project will impact. | readiness info ⊙ No impact details | career readiness o Impact is minimal | Mentions preparation for higher level education or career readiness | Project will prepare students for higher level education or career readiness | |
| Relevant: (20% weight) Explain how your project will improve critical learning skills. | No enhancements to student education listed No approach for implementation No information for improving critical learning skills | Limited enhancements to student education Approach for project implementation is minimal Lacking information for improving critical learning skills | Mentions significant enhancements to student education Mentions an approach for classroom implementation Project mentions ways to improve critical learning skills | Clear significant enhancements to student education Defines an innovative and/or creative approach for classroom implementation Project clearly defines ways to improve critical learning skills | Score: Comments: |
| Project overview | No plan of action No timeline indicated Success of project is a concern | Minimally described plan of action Limited information regarding timeline Unsure of project completion | Plan of action included Timeline indicated Additional questions remain | Clear plan of action included Clear timeline for implementation Clear overall summary suggesting successful project | Score: Comments: |
| Overall Comments: | | | | | Overall Score: |

Rev. 08/05/2019 Evaluator Initials: ______